



St Berchmans College

Founded 1922

AUTONOMOUS College with Potential for Excellence | Reaccredited by NAAC with A Grade

INTERNAL QUALITY ASSURANCE CELL
ST BERCHMANS COLLEGE
CHANGANASSERY

**REPORT OF
STUDENT
SATISFACTION
SURVEY 2020-21**



2020-21

**INTERNAL QUALITY ASSURANCE CELL
ST BERCHMANS COLLEGE CHANGANASSERY**

REPORT OF STUDENT SATISFACTION SURVEY 2020-21

PERIOD	2020-21
CATEGORY	STUDENTS
DATA USED	PRIMARY DATA
DATA COLLECTION TECHNIQUE	QUESTIONNAIRE METHOD –GOOGLE FORM
SAMPLE SIZE	123
ANALYSED BY	DATA ANALYSIS WING –IQAC@SBC

Methodology

A questionnaire covering different aspects of the activities of the institution was given to the respondents. A total of 123 students from various streams participated in the survey.

Sample of the questionnaire

Section 49 of 49

Fill More Details

Kindly give your opinion of the following using the 5 point scale where -
1 means strongly disagree,
2 means disagree
3 means no opinion,
4 means agree and
5 means strongly agree.

1. The curriculum was well-organized and structured systematically *

Strongly Disagree 1 2 3 4 5 Strongly agree

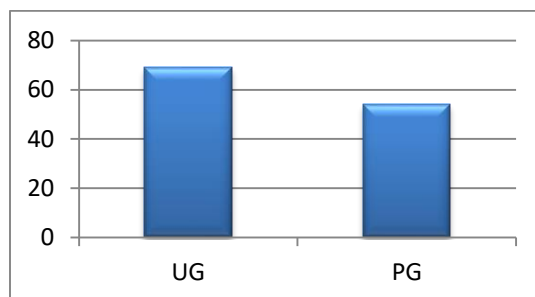
The courses helped me to gain new insights and understand new trends in my discipline. *

Strongly Disagree 1 2 3 4 5 Strongly agree

ICT, Virtual tours, subject updating seminars, case studies etc were added to the learning experience *

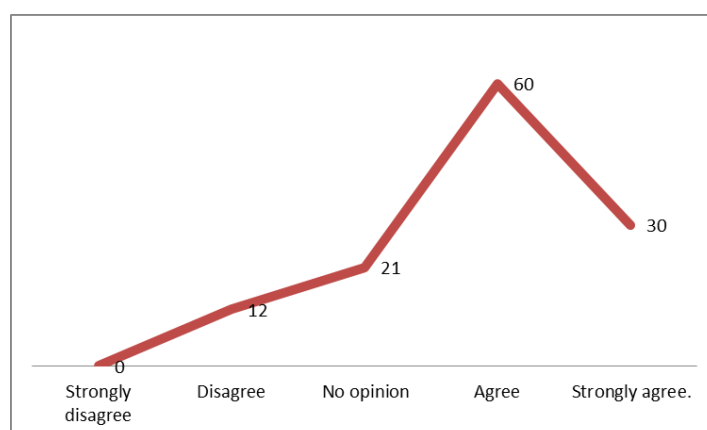
1 2 3 4 5

Profile of the respondents

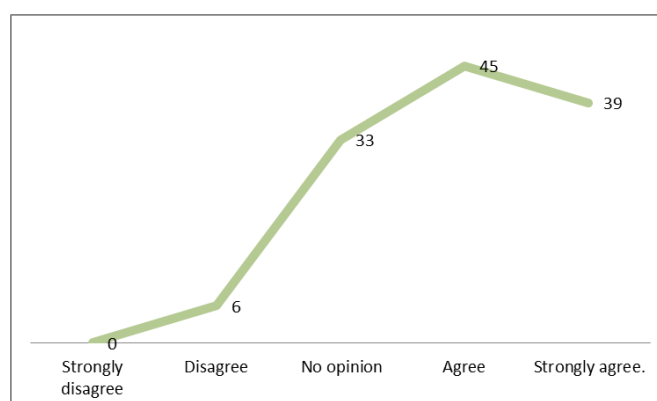


SUMMARY OF RESPONSES

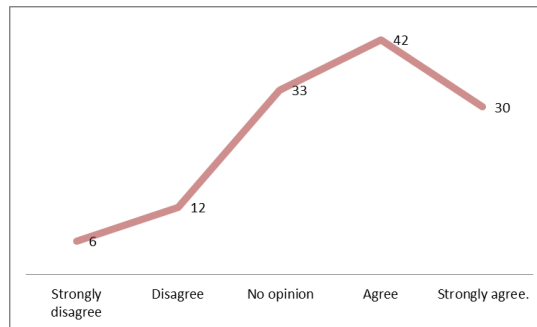
The curriculum was well-organized and structured systematically



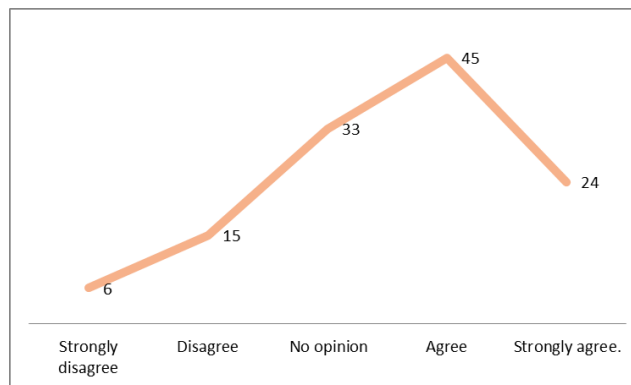
The courses helped me to gain new insights and understand new trends in my discipline



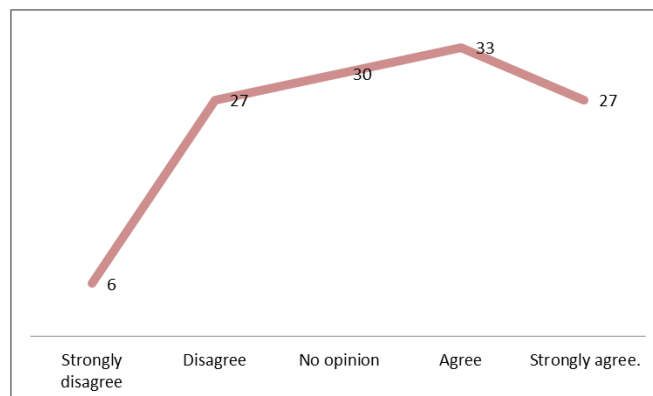
ICT, Virtual tours, subject updating seminars, case studies etc were added to the learning experience.



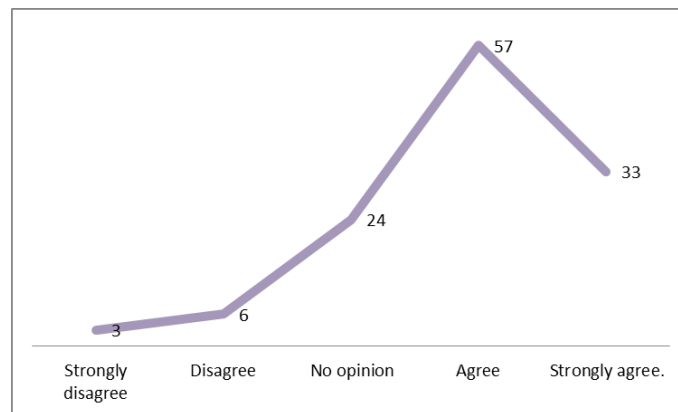
I received pre-course material and other communications in a timely manner



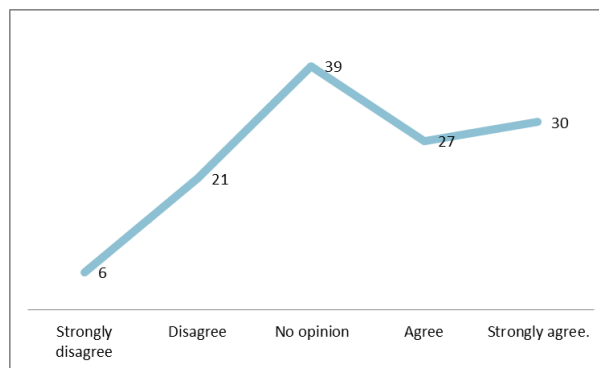
The time allotted to study a course (subject) was sufficient on an average.



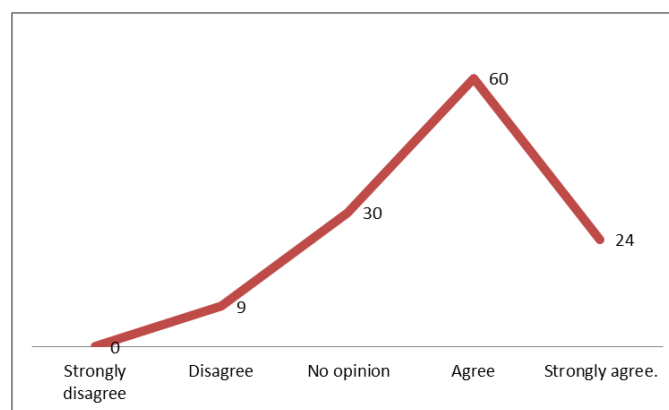
The evaluation process and assessments provided opportunities to me to demonstrate the knowledge and skills acquired.



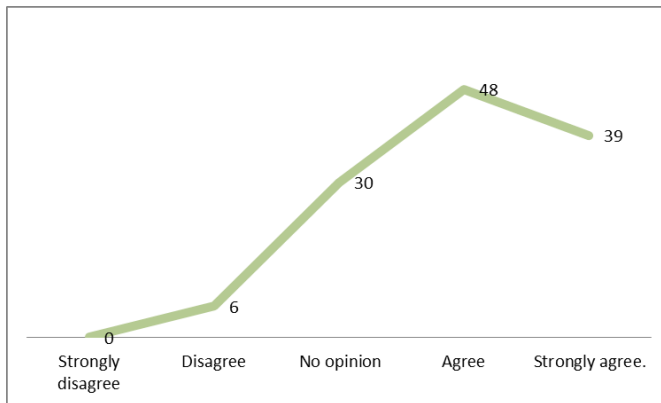
Both curricular and co-curricular activities are properly balanced in the curriculum



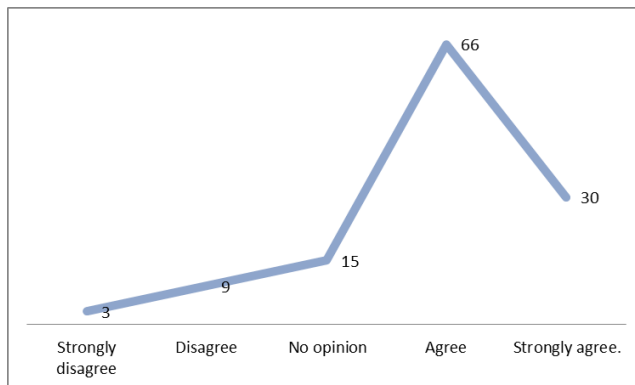
The sequence of the courses (order of subjects in semesters) that I have studied in the programme is excellent.



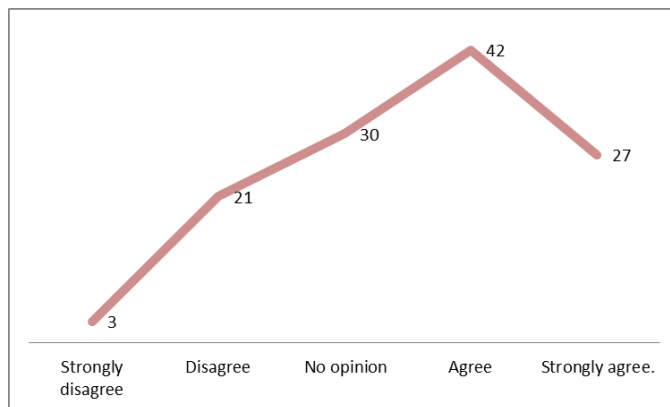
The Electives/ Specializations offered were appropriate



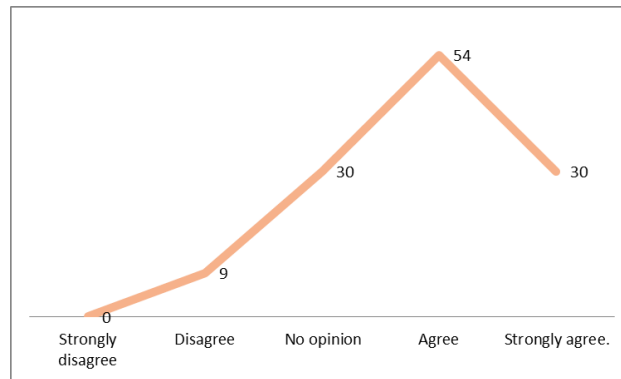
The text books and reference books provided and suggested were adequate for the study



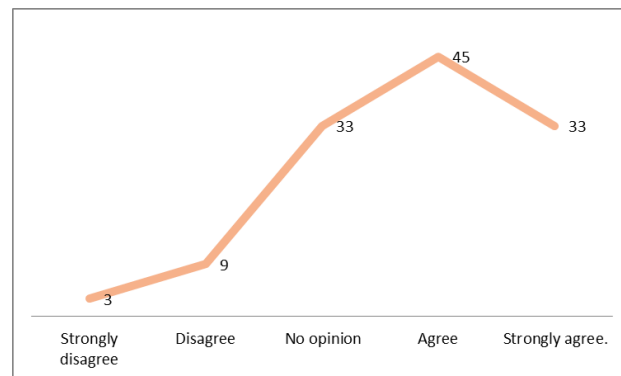
The content of the syllabus in terms of the load on the student is appropriate



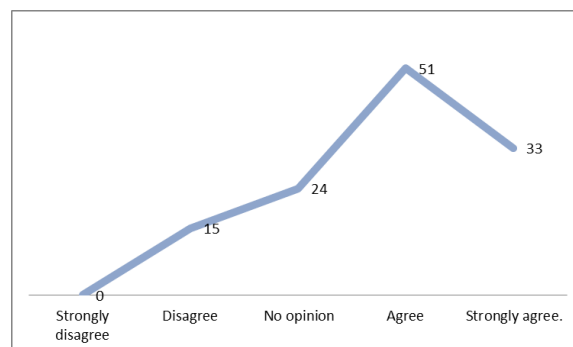
On an average most of the teachers illustrate the concepts through examples and applications.



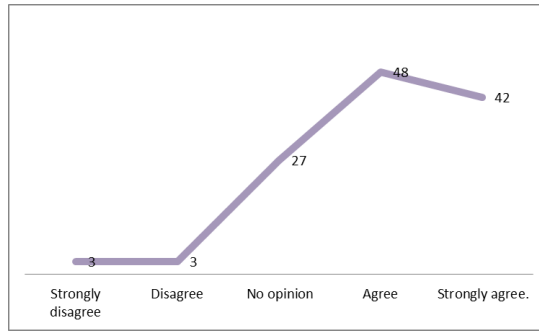
The institution offered multiple opportunities to learn and grow.



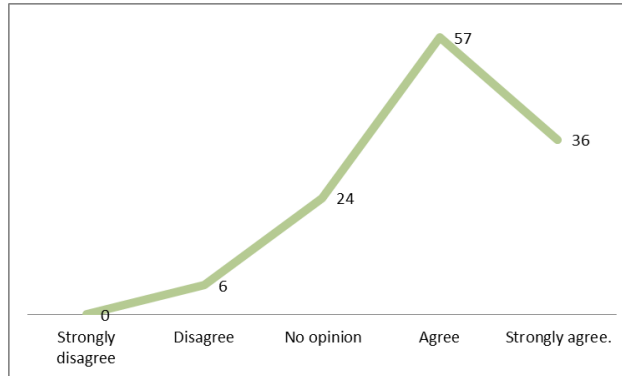
The overall quality of teaching-learning process in the institution is very good.



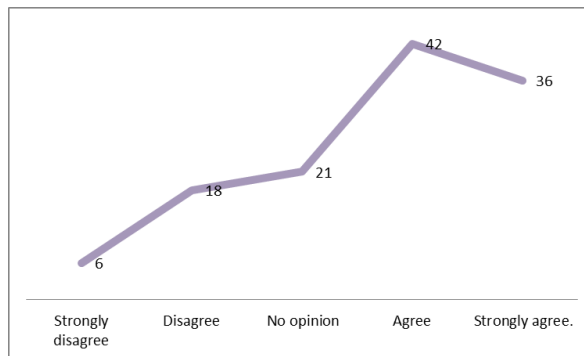
The entire learning process helped me to attain cognitive, social and emotional growth.



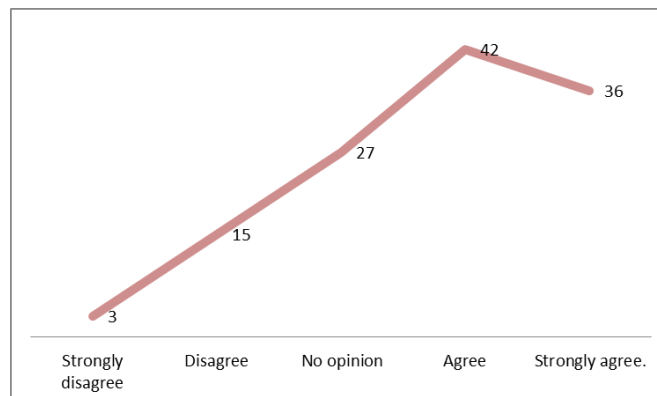
The entire learning process supported me to be a more responsible citizen



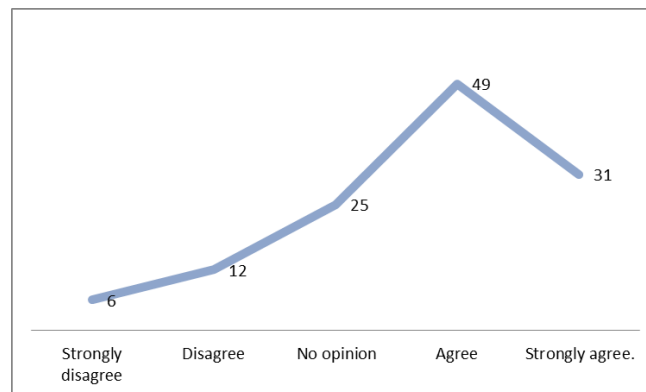
The college took active interest in promoting internship, student exchange, field visit opportunities for students.



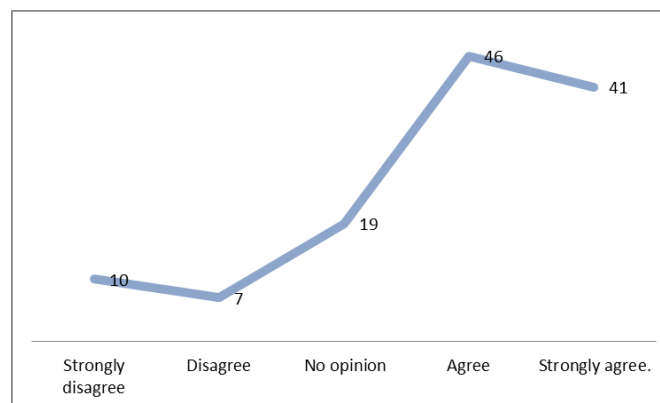
The programme (UG/PG) increased my confidence and I felt that I have become more employable.



I am satisfied with the overall facilities of the college including laboratories, internet café, and library and computer labs.



I am satisfied with the overall facilities of the college for sports and games



Findings

- Timely modifications in the syllabus must be made to incorporate recent trends and relevant topics
- Virtual tours, subject updating seminars, case studies etc must be included in the curriculum.
- Ensure the prompt delivery of pre-course material and other communications in a timely manner
- Ensure sufficient time is available consistently in all semesters to cover the entire syllabus.
- Use of modern evaluation tools must be promoted as far as possible that can give opportunities to the learners to demonstrate the knowledge and skills acquired.
- Proper attention must be given to maintain proper balance between curricular and co-curricular activities
- Electives or specializations must be updated

- Ensure library has reference materials.
- Ensure syllabus of all the courses have equal volume of contents.
- Do the needful to ensure that the students have multiple opportunities to learn and grow.
- Enhance the possibilities for promoting internships, student exchange, field visits etc.

Action Taken

- Instruction was given to Heads of the Departments to consider the latest changes in their discipline while modifying the curriculum.
- Teachers were asked to use the LMS of the college effectively to provide course materials, conduct examinations etc.
- The progress of the teaching learning process must be evaluated by Principal collecting feedback from members of faculty and students.
- Teachers were asked to use modern evaluation tools in the teaching learning process
- The volume of contents of courses must be assessed and compared by each department before the next syllabus revision.
- The Placement Assistance Cell (PAC@BC) of the college started offering training programmes in GD, interview Techniques, Logical reasoning and mathematical aptitude.
- Collected details of internships and field projects from departments.