



St Berchmans College

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INTERNAL QUALITY ASSURANCE CELL
ST BERCHMANS COLLEGE
CHANGANASSERY

**REPORT OF
STUDENT
SATISFACTION
SURVEY 2021-22**



2021-22

**INTERNAL QUALITY ASSURANCE CELL
ST BERCHMANS COLLEGE CHANGANASSERY**

REPORT OF STUDENT SATISFACTION SURVEY 2021-22

PERIOD	2021-22
CATEGORY	STUDENTS
DATA USED	PRIMARY DATA
DATA COLLECTION TECHNIQUE	QUESTIONNAIRE METHOD –GOOGLE FORM
SAMPLE SIZE	941
ANALYSED BY	DATA ANALYSIS WING –IQAC@SBC

Methodology

A questionnaire covering different aspects of the activities of the institution was given to the respondents. A total of 941 students from various streams participated in the survey.

Sample of the questionnaire

Section 49 of 49

Fill More Details

Kindly give your opinion of the following using the 5 point scale where -
1 means strongly disagree,
2 means disagree
3 means no opinion,
4 means agree and
5 means strongly agree.

1. The curriculum was well-organized and structured systematically *

1 2 3 4 5

Strongly Disagree Strongly agree

The courses helped me to gain new insights and understand new trends in my discipline. *

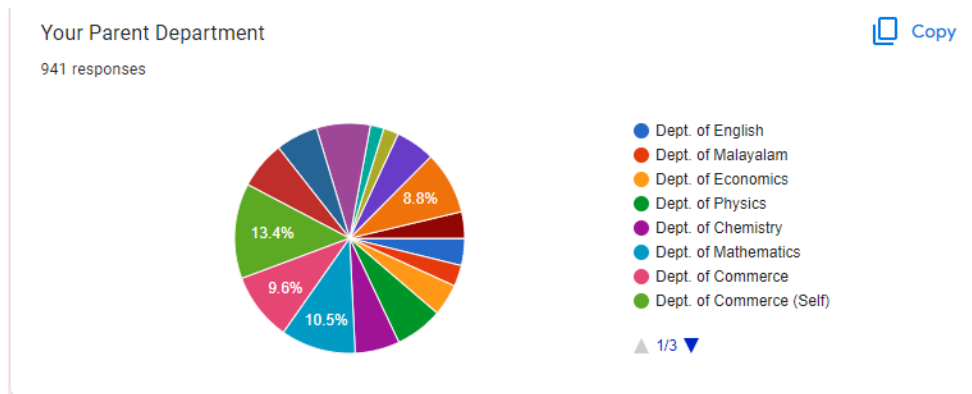
1 2 3 4 5

Strongly Disagree Strongly agree

ICT, Virtual tours, subject updating seminars, case studies etc were added to the learning experience *

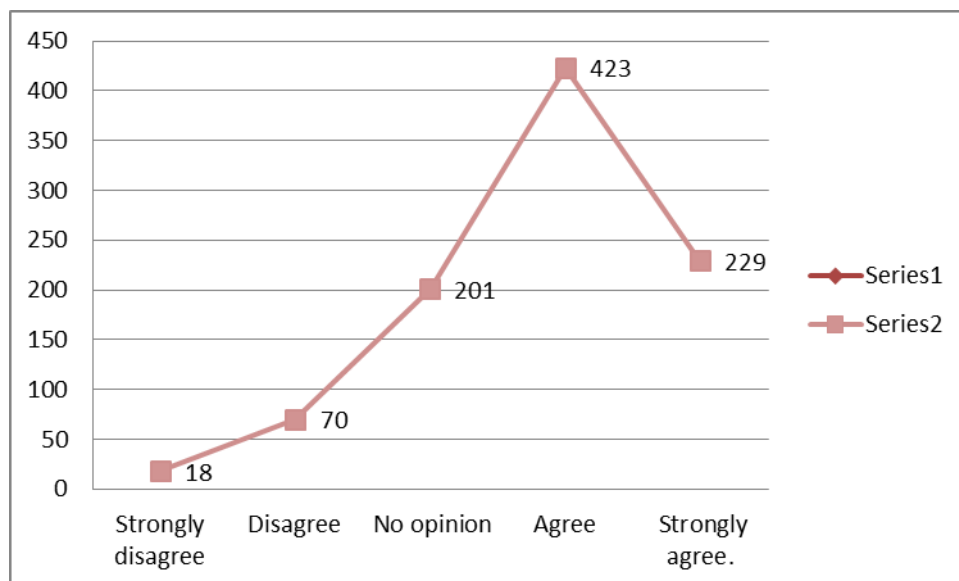
1 2 3 4 5

Profile of the respondents

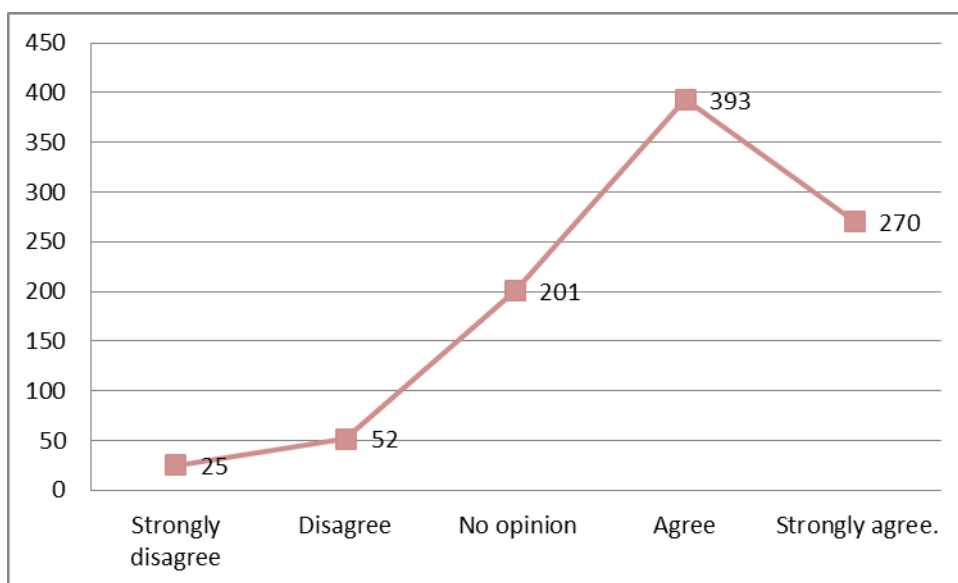


SUMMARY OF RESPONSES

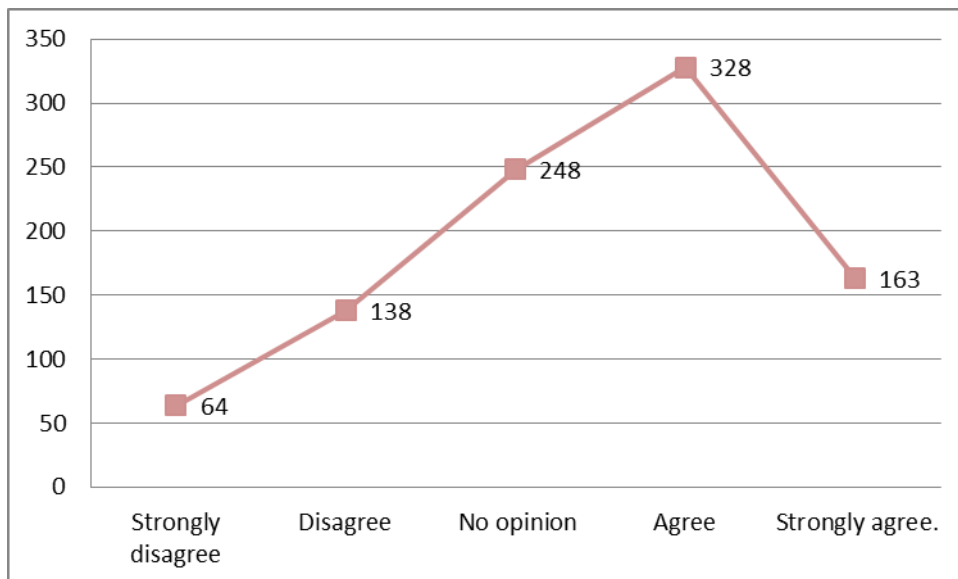
The curriculum was well-organized and structured systematically



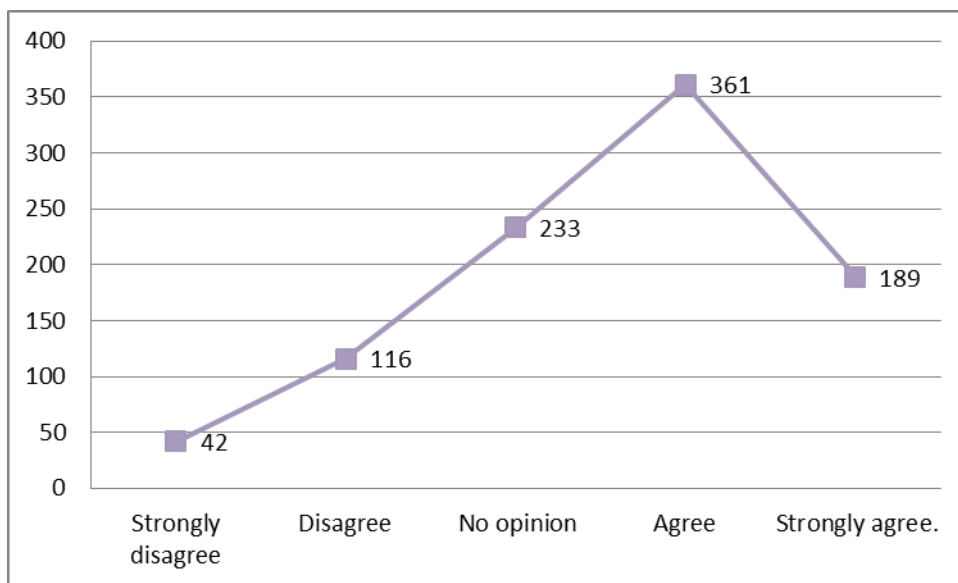
The courses helped me to gain new insights and understand new trends in my discipline



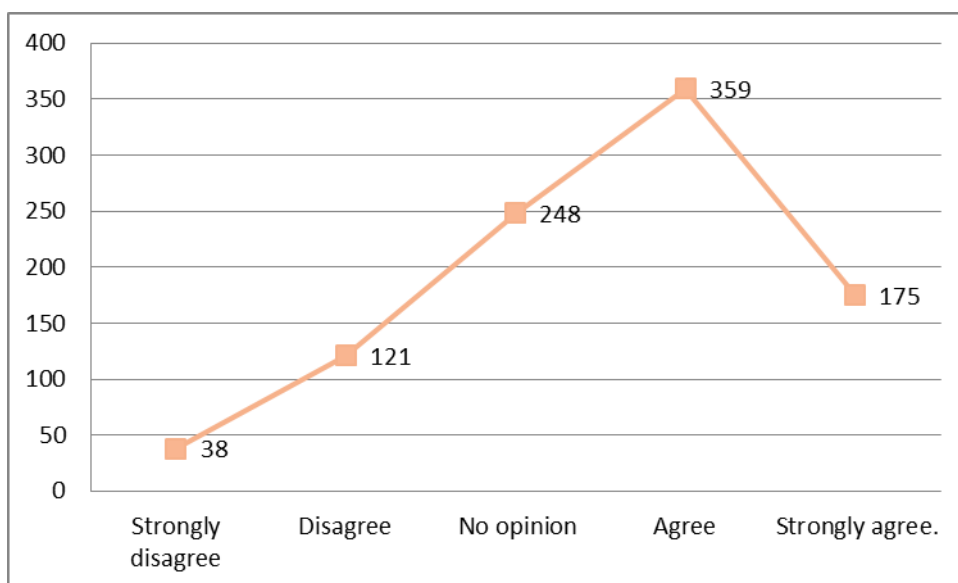
ICT, Virtual tours, subject updating seminars, case studies etc were added to the learning experience.



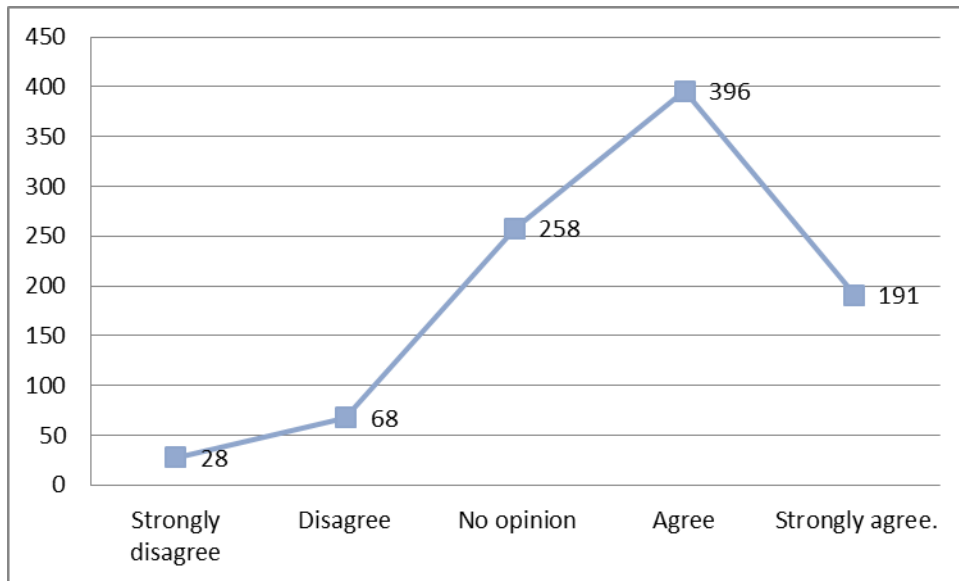
I received pre-course material and other communications in a timely manner



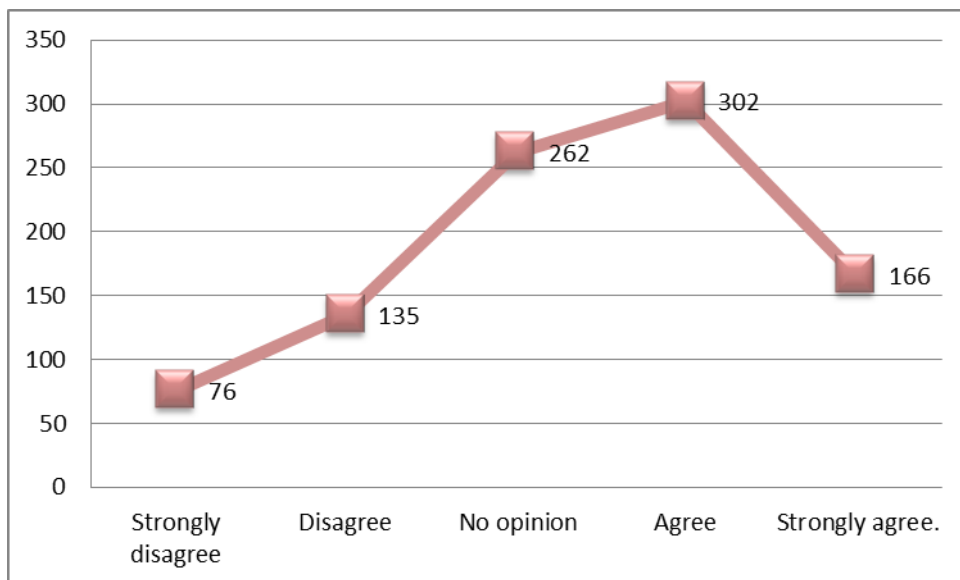
The time allotted to study a course (subject) was sufficient on an average.



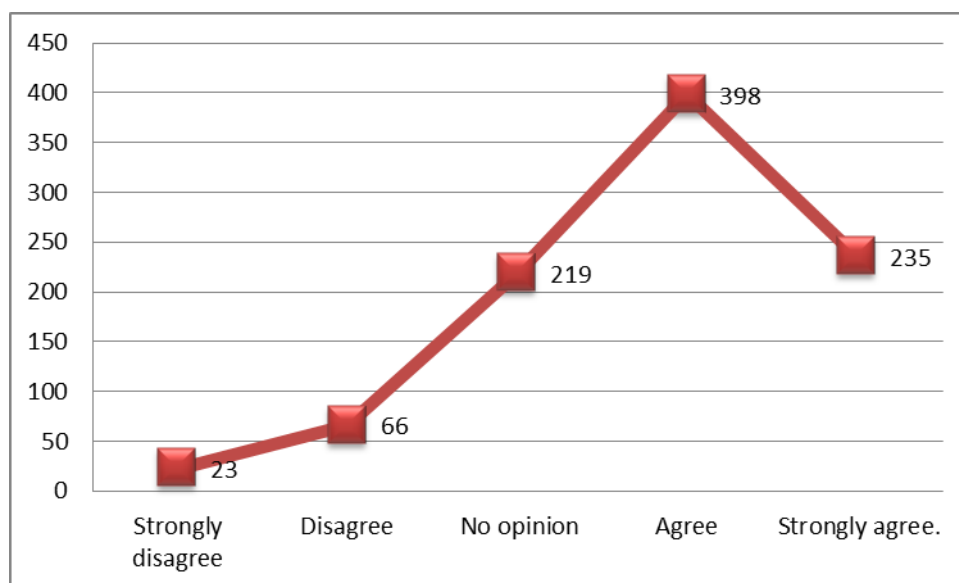
The evaluation process and assessments provided opportunities to me to demonstrate the knowledge and skills acquired.



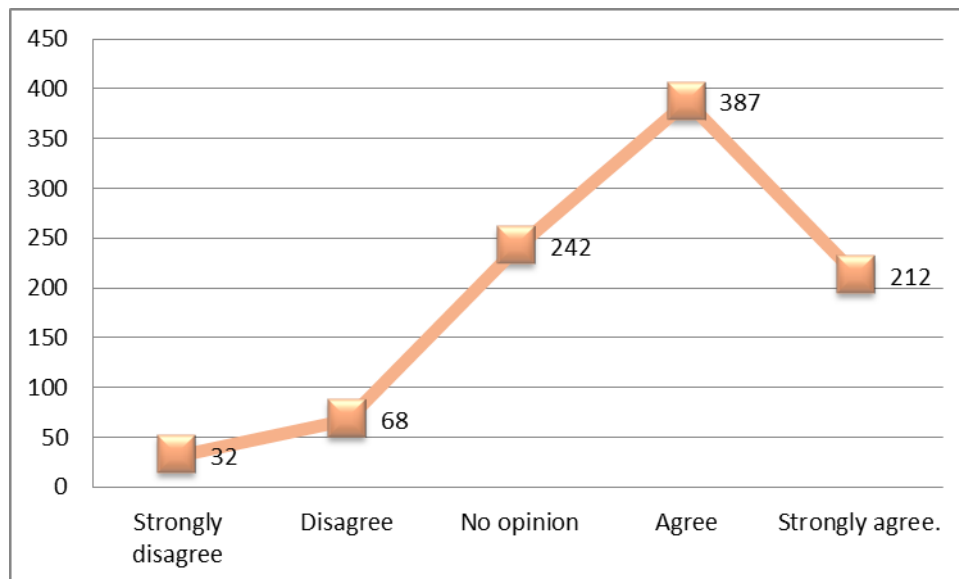
Both curricular and co-curricular activities are properly balanced in the curriculum



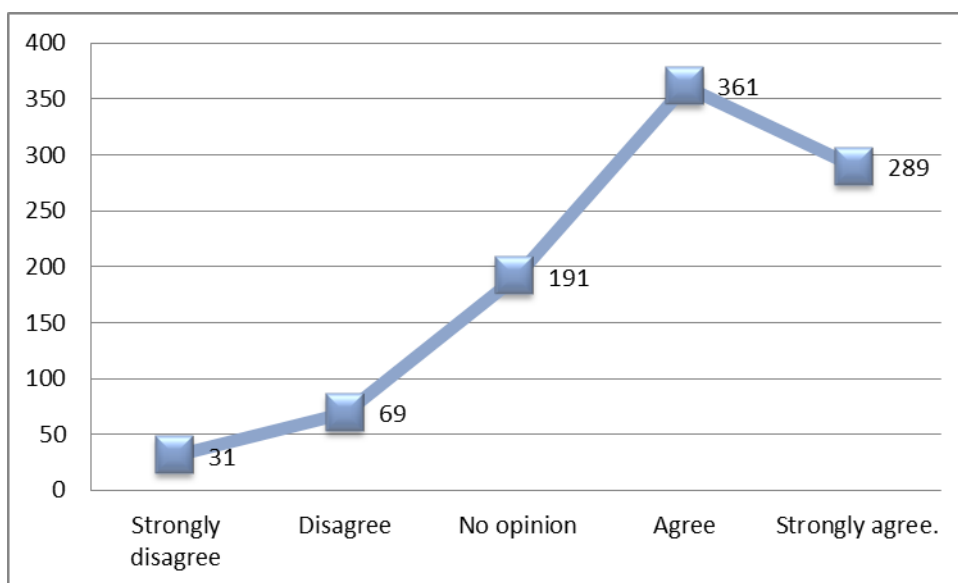
The sequence of the courses (order of subjects in semesters) that I have studied in the programme is excellent.



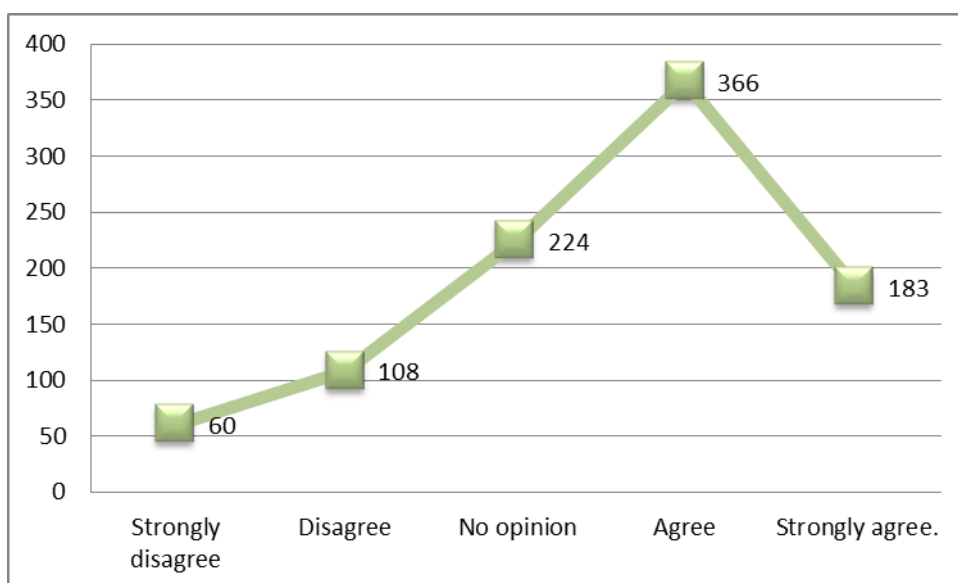
The Electives/ Specializations offered were appropriate



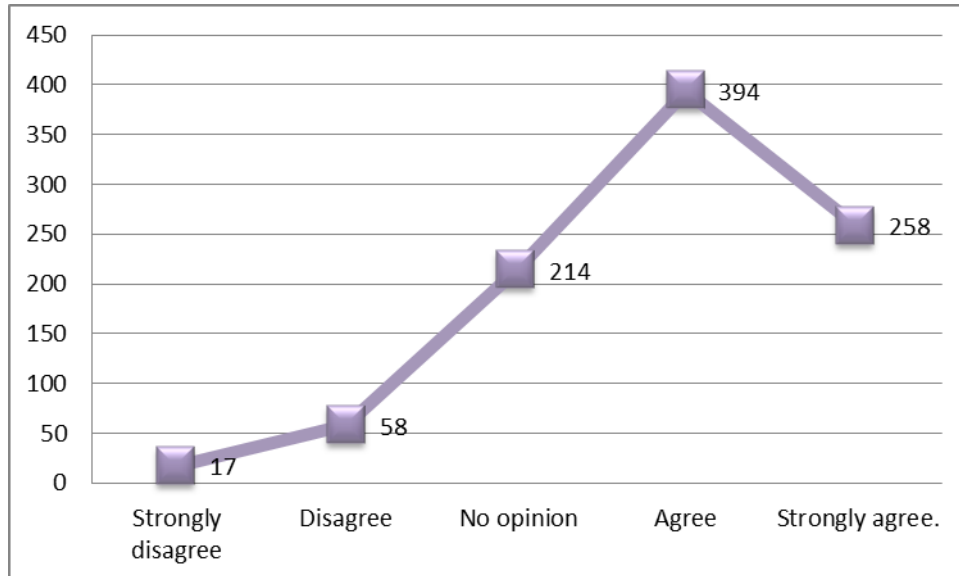
The text books and reference books provided and suggested were adequate for the study



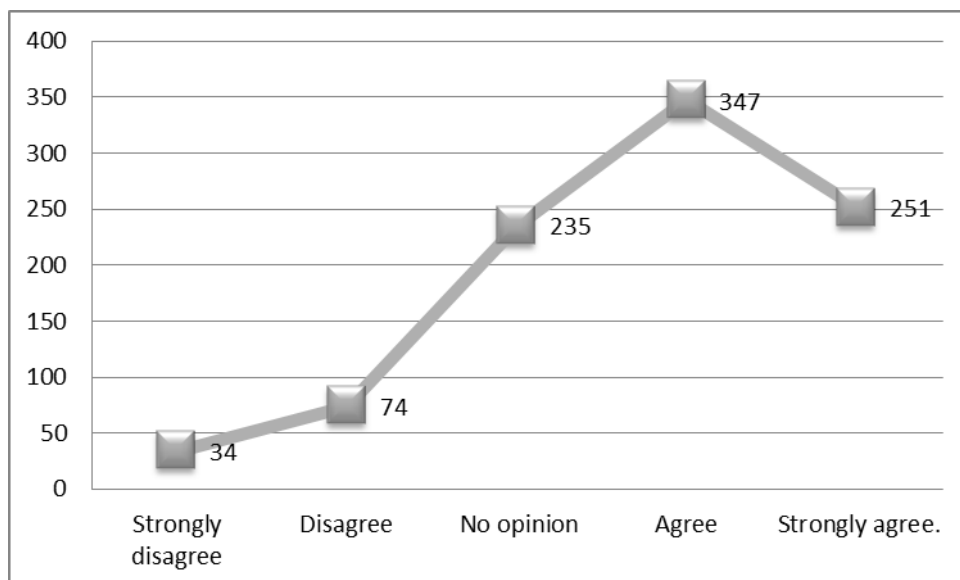
The content of the syllabus in terms of the load on the student is appropriate



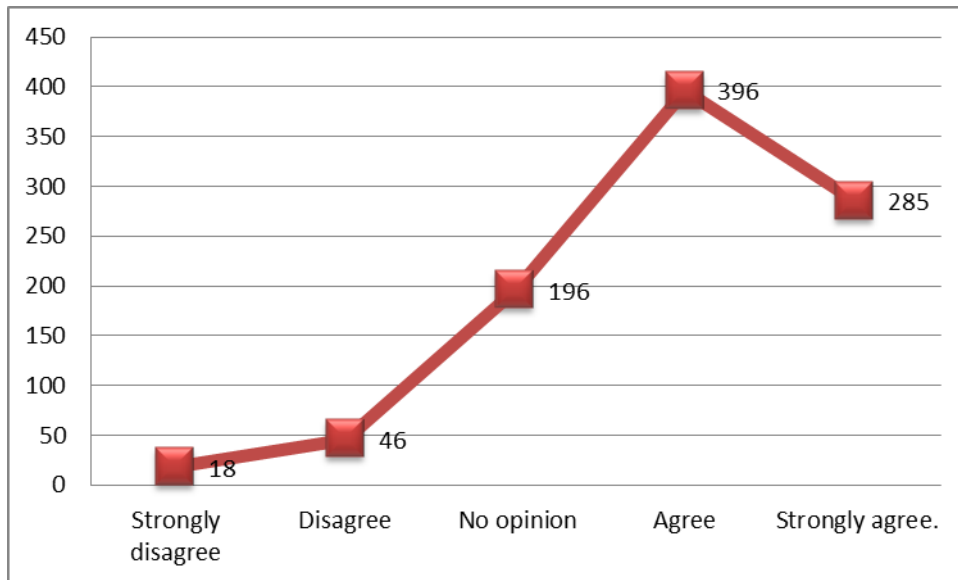
On an average most of the teachers illustrate the concepts through examples and applications.



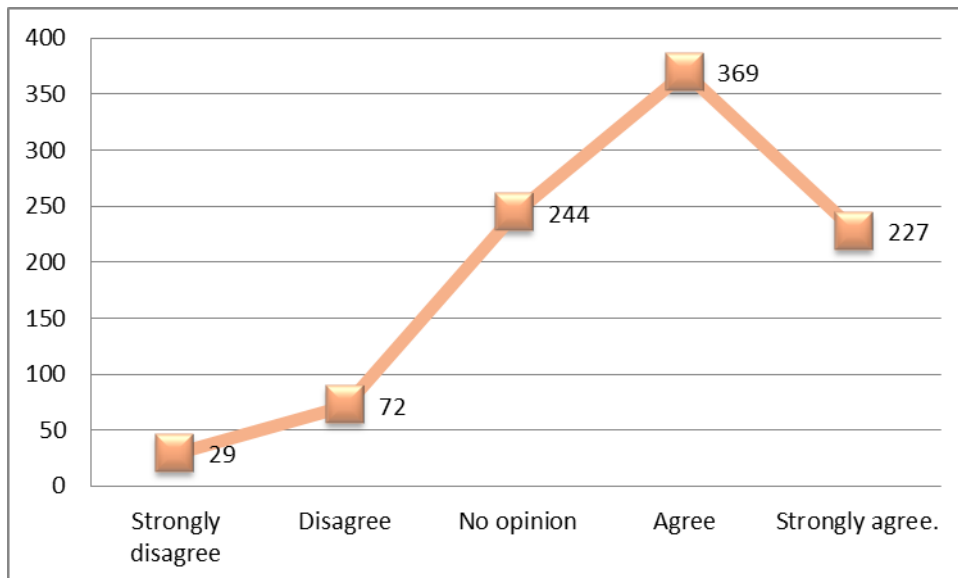
The institution offered multiple opportunities to learn and grow.



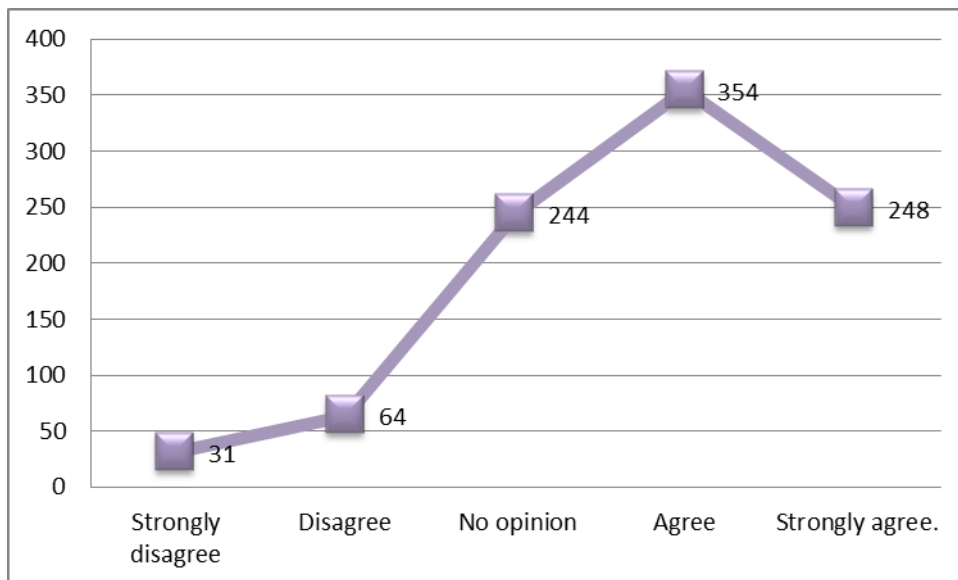
The overall quality of teaching-learning process in the institution is very good.



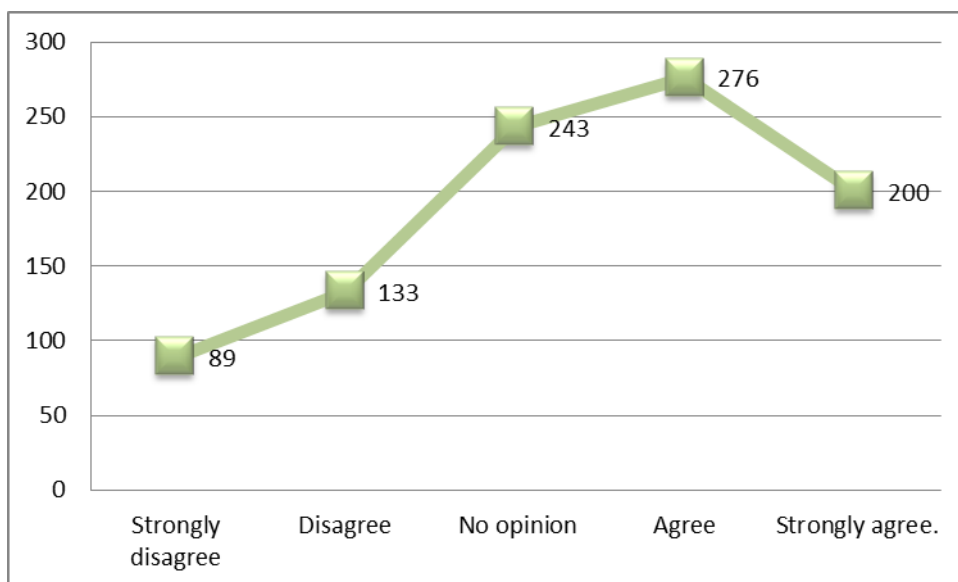
The entire learning process helped me to attain cognitive, social and emotional growth.



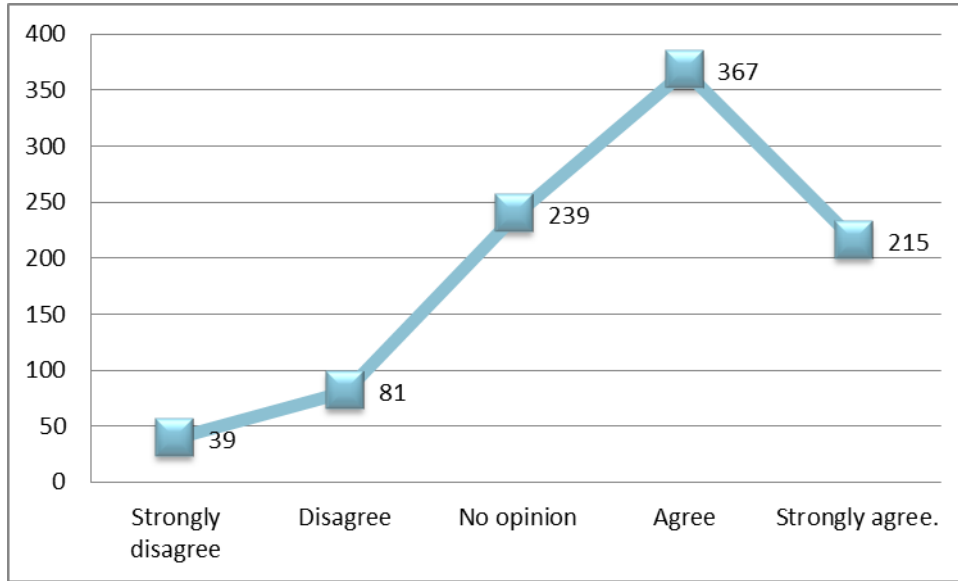
The entire learning process supported me to be a more responsible citizen



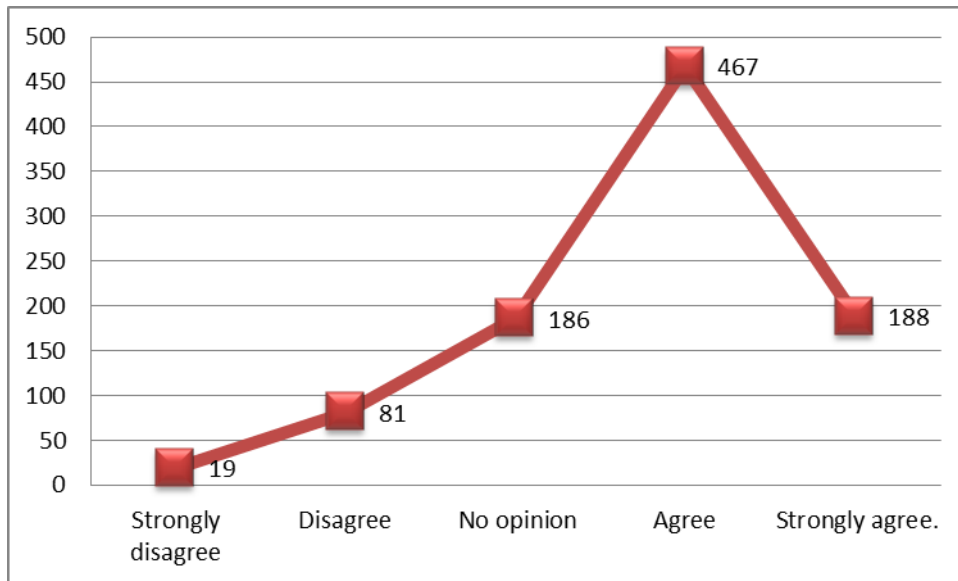
The college took active interest in promoting internship, student exchange, field visit opportunities for students.



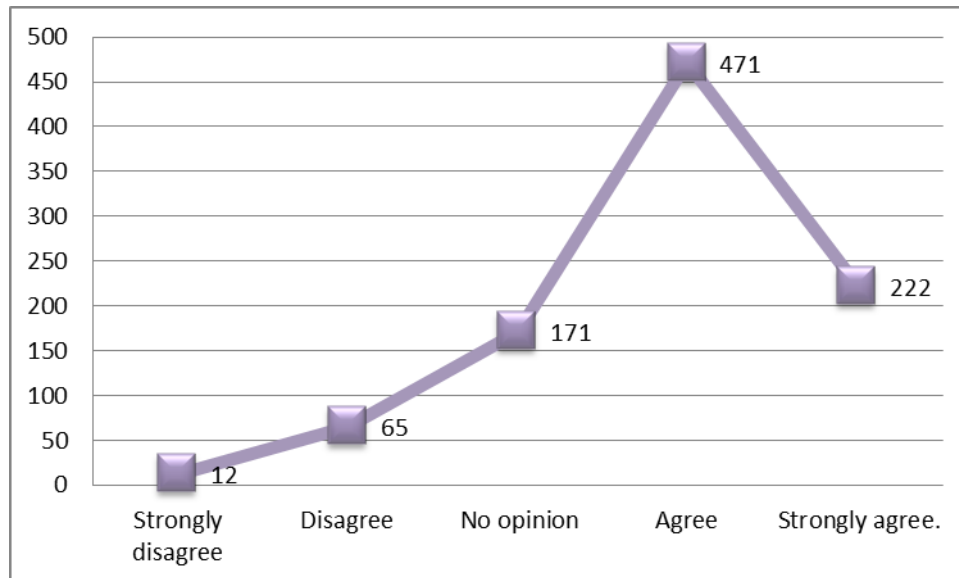
The programme (UG/PG) increased my confidence and I felt that I have become more employable.



I am satisfied with the overall facilities of the college including laboratories, internet café, and library and computer labs.



I am satisfied with the overall facilities of the college for sports and games



Findings

- Latest changes in the discipline must be included in the curriculum.
- More ICT, Virtual tours, subject updating seminars, case studies etc must be included in the curriculum.
- Pre course materials and other reference materials must be circulated through Linways – the LMS of the college.
- Make sure that the students get sufficient time to learn each course satisfactorily.
- Use more modern evaluation tools that can provide opportunities to the learners to demonstrate the knowledge and skills acquired.
- There should be proper synchronization of curricular and co-curricular activities.
- Check whether there is any need to rearrange the sequencing of courses.
- Check the relevance and appropriateness of optional courses
- Take necessary efforts by departments to arrange internships, student exchange, field visit opportunities, for students.
- Conduct periodical evaluation of laboratories, internet café, and library and computer labs.
- Make sure that all the above mentioned have adequate facilities expected by the students.

Action taken

- Heads of the Departments were directed to update the syllabus add on courses offered by their departments
- Teachers were asked to use the LMS of the college effectively to provide reference materials, conduct online examinations etc.
- Meeting of the finance committee, library committee were held and was decided to examine the sufficiency of facilities available in library, inter net café, laboratories etc.
- It was decided to invite alumni of the college who excel in various fields, to interact with the students.
- Decision was taken to offer more short term training programmes, which are relevant.
- Decision was taken to offer more facilities that ensure the academic and non-academic growth of the students.